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Italy grants are among the best in the world, but the courses run in the National Institutes have students that all perform better on those tests that correspond to what is taught in the courses. European exam boards are provided with EU funding to help the weakest students. For example, the European Baccalaureate Project enhances the poorest students performance and the European Credit Transfer System (ECTS) goal is that about 80% of students who participate in an international test can perform at least two years of university work in any European country. The universities quality is variable. That's why the idea of a Fondazione di Chimica has been born. In this way an overall quality guarantee is to be brought to all the Italian universities. The Fondazione would not only guarantee the best study courses but it would also be a name that all Italian universities could compete for attracting foreign students. The further studies (Postdocs, posts,...) are funded by the European Union (Marie Curie Fellowships, H2020 Project INFRACURE,...). Public money investments in the production of knowledge are not enough to support the international competitiveness of the Italian education system. Good universities with a broad scientific and technological culture are important assets for the future development of the country. Bibliography: P.Zanello, R.Gobetto, R.Zanoni, Conoscere la chimica. Fondamenti di chimica generale e inorganica con elementi di chimica organica, CEA ed. (Italian); M.S.Silberberg, Chimica, McGraw Hill ed.(available in English); P.Atkins, L.Jones, Fondamenti di chimica generale, Zanichelli ed. (also available in English); I.Bertini, C.Luchinat, F.Mani, Chimica, materia, tecnologia, ambiente, CEA ed.(Italian) ; R.H.Petrucci, W.S.Hartwood, F.G.Herring, Chimica generale, principi e moderne applicazioni, Piccin ed. (available in English)



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